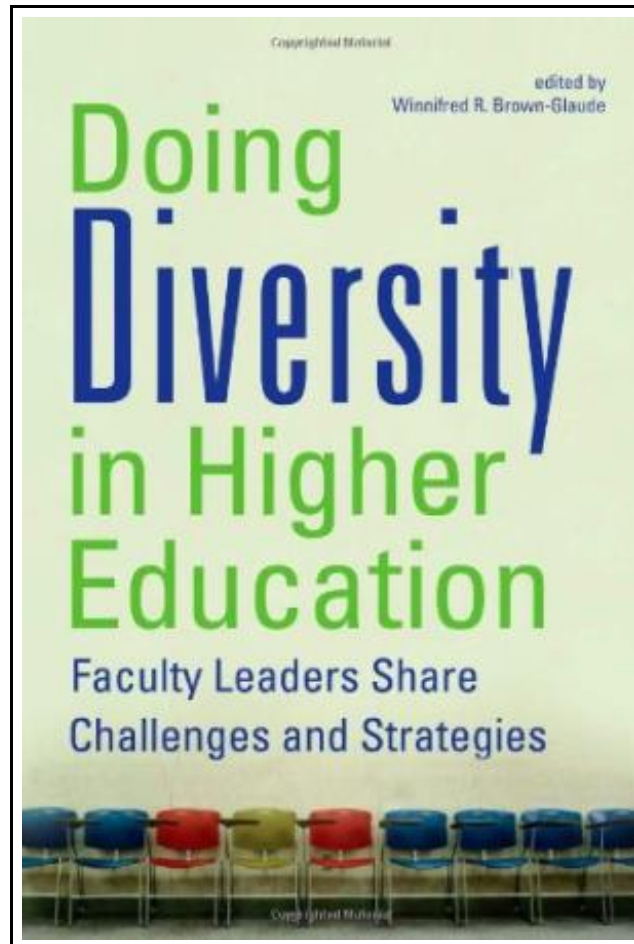


Doing Diversity in Higher Education: Faculty Leaders Share Challenges and Strategies



Filesize: 5.65 MB

Reviews

Extensive manual! Its such a great read. It really is loaded with knowledge and wisdom You wont really feel monotony at at any time of your time (that's what catalogs are for regarding if you ask me).

(Myrl Hintz)

DOING DIVERSITY IN HIGHER EDUCATION: FACULTY LEADERS SHARE CHALLENGES AND STRATEGIES



Rutgers University Press, United States, 2009. Paperback. Book Condition: New. 226 x 152 mm. Language: English . Brand New Book. This book makes an important contribution to our understanding of diversity work on the ground and the crucial role of collaboration among faculty leadership and administrators. It is an invaluable resource for those involved in diversifying higher education in a challenging legal environment. -Lee Bollinger, president, Columbia University Doing Diversity in Higher Education is an extraordinary collection of essays by faculty leaders from a diverse group of colleges and universities. Their candid analyses of a broad range of transformation efforts are a testament to both the successes and shortcomings of this important work. In the context of an ongoing backlash against diversity initiatives in the academy-despite the urgency of these projects-it is refreshing to witness the tenacity and courage of such a group. -Beverly Guy-Sheftall, founding director, Women s Research Resource Center, Spelman College Incorporating case studies from a rich variety of colleges and universities throughout the nation, Doing Diversity in Higher Education examines the role faculty play in improving diversity on their campuses. The power of professors to enhance diversity has long been underestimated and their initiatives often hidden from view. Winnifred R. Brown-Glaude and a stellar group of contributors uncover major themes and offer faculty and administrators a blueprint for addressing important issues facing higher education. Essays explore how to dismantle hostile microclimates, sustain and enhance accomplishments, deal with incomplete institutionalization, and collaborate with administrators. The contributors believe working on behalf of diversity should not be considered faculty service, but rather a genuine intellectual project. This accomplished collection provides a wide array of models for institutional change. Winnifred R. Brown-Glaude is an assistant professor in the department of African American studies at the College of New Jersey and...



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